

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	13	4	4	5	0	31%	31%	38%	0%	41	33	
0011	MATH	MA	13	3	6	4	0	23%	46%	31%	0%	44	38	
0011	LANGUAGE ARTS	LA	13	4	3	6	0	31%	23%	46%	0%	41	34	
0011	SCIENCE	SC	13	2	3	8	0	15%	23%	62%	0%	51	51	
0011	SOCIAL STUDIES	SS	13	1	0	12	0	8%	0%	92%	0%	54	58	
Disaggregation: Students Without Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	12	3	4	5	0	25%	33%	42%	0%	42	36
0011	MATH		MA	12	3	6	3	0	25%	50%	25%	0%	41	34
0011	LANGUAGE ARTS		LA	12	3	3	6	0	25%	25%	50%	0%	44	38
0011	SCIENCE		SC	12	2	3	7	0	17%	25%	58%	0%	49	49
0011	SOCIAL STUDIES		SS	12	1	0	11	0	8%	0%	92%	0%	54	58
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	8	1	4	3	0	12%	50%	38%	0%	43	37	
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	8	2	4	2	0	25%	50%	25%	0%	42	36	
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	8	2	2	4	0	25%	25%	50%	0%	44	39	
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	8	1	2	5	0	12%	25%	62%	0%	49	49	
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	8	1	0	7	0	12%	0%	88%	0%	54	58	
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	American Indian/Alaskan Native	RD	13	4	4	5	0	31%	31%	38%	0%	41	33	
0011	MATH	American Indian/Alaskan Native	MA	13	3	6	4	0	23%	46%	31%	0%	44	38	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	4	3	6	0	31%	23%	46%	0%	41	34	
0011	SCIENCE	American Indian/Alaskan Native	SC	13	2	3	8	0	15%	23%	62%	0%	51	51	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	1	0	12	0	8%	0%	92%	0%	54	58	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	13	4	4	5	0	31%	31%	38%	0%	41	33	
0011	MATH	MA	13	3	6	4	0	23%	46%	31%	0%	44	38	
0011	LANGUAGE ARTS	LA	13	4	3	6	0	31%	23%	46%	0%	41	34	
0011	SCIENCE	SC	13	2	3	8	0	15%	23%	62%	0%	51	51	
0011	SOCIAL STUDIES	SS	13	1	0	12	0	8%	0%	92%	0%	54	58	
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	128	53	24	37	14	41%	19%	29%	11%	42	36	
0004	MATH	MA	124	54	24	42	4	44%	19%	34%	3%	41	34	
0004	LANGUAGE ARTS	LA	127	49	26	42	10	39%	20%	33%	8%	46	43	
0004	SCIENCE	SC	128	36	31	48	13	28%	24%	38%	10%	46	42	
0004	SOCIAL STUDIES	SS	129	35	33	47	14	27%	26%	36%	11%	46	43	
0008	READING	RD	124	31	24	63	6	25%	19%	51%	5%	47	44	
0008	MATH	MA	123	46	35	38	4	37%	28%	31%	3%	43	37	
0008	LANGUAGE ARTS	LA	124	38	29	54	3	31%	23%	44%	2%	46	43	
0008	SCIENCE	SC	123	24	21	74	4	20%	17%	60%	3%	49	48	
0008	SOCIAL STUDIES	SS	123	25	34	58	6	20%	28%	47%	5%	47	44	
0011	READING	RD	92	22	18	43	9	24%	20%	47%	10%	48	47	
0011	MATH	MA	95	27	20	39	9	28%	21%	41%	9%	48	46	
0011	LANGUAGE ARTS	LA	95	21	20	46	8	22%	21%	48%	8%	49	48	
0011	SCIENCE	SC	92	20	11	50	11	22%	12%	54%	12%	53	55	
0011	SOCIAL STUDIES	SS	96	19	16	51	10	20%	17%	53%	10%	51	52	
Disaggregation: Students Without Disabilities														
0004	READING	RD	110	37	23	36	14	34%	21%	33%	13%	46	42	
0004	MATH	MA	106	39	22	41	4	37%	21%	39%	4%	43	37	
0004	LANGUAGE ARTS	LA	108	32	24	42	10	30%	22%	39%	9%	49	49	
0004	SCIENCE	SC	109	27	26	43	13	25%	24%	39%	12%	48	47	
0004	SOCIAL STUDIES	SS	110	28	23	45	14	25%	21%	41%	13%	49	48	
0008	READING	RD	110	19	22	63	6	17%	20%	57%	5%	49	49	
0008	MATH	MA	109	34	33	38	4	31%	30%	35%	4%	45	41	

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			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	110	25	28	54	3	23%	25%	49%	3%	48	47	
0008	SCIENCE	SC	109	16	20	69	4	15%	18%	63%	4%	51	51	
0008	SOCIAL STUDIES	SS	109	16	30	57	6	15%	28%	52%	6%	49	49	
0011	READING	RD	86	16	18	43	9	19%	21%	50%	10%	51	51	
0011	MATH	MA	89	21	20	39	9	24%	22%	44%	10%	49	49	
0011	LANGUAGE ARTS	LA	88	14	20	46	8	16%	23%	52%	9%	52	54	
0011	SCIENCE	SC	88	17	10	50	11	19%	11%	57%	12%	54	58	
0011	SOCIAL STUDIES	SS	89	13	15	51	10	15%	17%	57%	11%	53	55	
Disaggregation: Students With Disabilities														
0004	READING	RD	18	16	1	1	0	89%	6%	6%	0%	19	7	
0004	MATH	MA	18	15	2	1	0	83%	11%	6%	0%	25	12	
0004	LANGUAGE ARTS	LA	19	17	2	0	0	89%	11%	0%	0%	23	10	
0004	SCIENCE	SC	19	9	5	5	0	47%	26%	26%	0%	35	24	
0004	SOCIAL STUDIES	SS	19	7	10	2	0	37%	53%	11%	0%	35	24	
0008	READING	RD	14	12	2	0	0	86%	14%	0%	0%	22	9	
0008	MATH	MA	14	12	2	0	0	86%	14%	0%	0%	25	12	
0008	LANGUAGE ARTS	LA	14	13	1	0	0	93%	7%	0%	0%	29	16	
0008	SCIENCE	SC	14	8	1	5	0	57%	7%	36%	0%	38	29	
0008	SOCIAL STUDIES	SS	14	9	4	1	0	64%	29%	7%	0%	28	15	
0011	READING	RD	6	6	0	0	0	100%	0%	0%	0%	19	7	
0011	MATH	MA	6	6	0	0	0	100%	0%	0%	0%	17	6	
0011	LANGUAGE ARTS	LA	7	7	0	0	0	100%	0%	0%	0%	10	3	
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	7	6	1	0	0	86%	14%	0%	0%	24	11	
Disaggregation: Gender															
0004	READING	F	RD	59	25	9	17	8	42%	15%	29%	14%	45	40	
0004	READING	M	RD	69	28	15	20	6	41%	22%	29%	9%	41	34	
0004	MATH	F	MA	56	25	9	22	0	45%	16%	39%	0%	41	34	
0004	MATH	M	MA	68	29	15	20	4	43%	22%	29%	6%	40	32	
0004	LANGUAGE ARTS	F	LA	58	19	8	25	6	33%	14%	43%	10%	50	50	
0004	LANGUAGE ARTS	M	LA	69	30	18	17	4	43%	26%	25%	6%	42	36	
0004	SCIENCE	F	SC	59	19	12	21	7	32%	20%	36%	12%	46	42	
0004	SCIENCE	M	SC	69	17	19	27	6	25%	28%	39%	9%	47	44	
0004	SOCIAL STUDIES	F	SS	59	16	13	23	7	27%	22%	39%	12%	48	46	
0004	SOCIAL STUDIES	M	SS	70	19	20	24	7	27%	29%	34%	10%	45	41	
0008	READING	F	RD	61	17	16	25	3	28%	26%	41%	5%	45	40	
0008	READING	M	RD	63	14	8	38	3	22%	13%	60%	5%	48	47	
0008	MATH	F	MA	60	25	18	15	2	42%	30%	25%	3%	40	32	
0008	MATH	M	MA	63	21	17	23	2	33%	27%	37%	3%	45	41	
0008	LANGUAGE ARTS	F	LA	61	19	13	27	2	31%	21%	44%	3%	47	44	
0008	LANGUAGE ARTS	M	LA	63	19	16	27	1	30%	25%	43%	2%	46	42	
0008	SCIENCE	F	SC	60	15	13	31	1	25%	22%	52%	2%	46	43	
0008	SCIENCE	M	SC	63	9	8	43	3	14%	13%	68%	5%	52	54	
0008	SOCIAL STUDIES	F	SS	60	13	19	28	0	22%	32%	47%	0%	44	38	
0008	SOCIAL STUDIES	M	SS	63	12	15	30	6	19%	24%	48%	10%	51	51	
0011	READING	F	RD	41	8	8	21	4	20%	20%	51%	10%	51	51	
0011	READING	M	RD	51	14	10	22	5	27%	20%	43%	10%	46	43	
0011	MATH	F	MA	41	6	10	21	4	15%	24%	51%	10%	51	51	
0011	MATH	M	MA	54	21	10	18	5	39%	19%	33%	9%	45	41	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	41	4	6	25	6	10%	15%	61%	15%	56	62	
0011	LANGUAGE ARTS	M	LA	54	17	14	21	2	31%	26%	39%	4%	44	39	
0011	SCIENCE	F	SC	40	7	2	25	6	18%	5%	62%	15%	58	65	
0011	SCIENCE	M	SC	52	13	9	25	5	25%	17%	48%	10%	49	48	
0011	SOCIAL STUDIES	F	SS	41	6	3	27	5	15%	7%	66%	12%	55	60	
0011	SOCIAL STUDIES	M	SS	55	13	13	24	5	24%	24%	44%	9%	46	43	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	81	43	18	17	3	53%	22%	21%	4%	34	23	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	6	1	0	5	0	17%	0%	83%	0%	45	40	
0004	READING	White, Non-Hispanic	RD	40	9	6	14	11	22%	15%	35%	28%	57	63	
0004	MATH	American Indian/Alaskan Native	MA	78	46	17	15	0	59%	22%	19%	0%	34	23	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	6	2	2	2	0	33%	33%	33%	0%	38	29	
0004	MATH	White, Non-Hispanic	MA	39	6	5	24	4	15%	13%	62%	10%	55	60	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	80	41	18	19	2	51%	22%	24%	2%	39	30	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	6	1	4	0	1	17%	67%	0%	17%	45	40	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	40	7	3	23	7	18%	8%	57%	18%	59	66	
0004	SCIENCE	American Indian/Alaskan Native	SC	81	33	24	21	3	41%	30%	26%	4%	38	28	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	6	1	0	5	0	17%	0%	83%	0%	49	49	
0004	SCIENCE	White, Non-Hispanic	SC	40	2	7	21	10	5%	18%	52%	25%	61	70	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	82	30	27	22	3	37%	33%	27%	4%	38	29	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	6	1	0	5	0	17%	0%	83%	0%	54	57	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	40	4	6	19	11	10%	15%	48%	28%	59	67	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	59	22	14	23	0	37%	24%	39%	0%	40	31	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	6	3	1	2	0	50%	17%	33%	0%	32	20	
0008	READING	White, Non-Hispanic	RD	58	6	9	37	6	10%	16%	64%	10%	55	59	
0008	MATH	American Indian/Alaskan Native	MA	58	30	20	7	1	52%	34%	12%	2%	34	23	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	6	3	2	1	0	50%	33%	17%	0%	38	29	
0008	MATH	White, Non-Hispanic	MA	58	13	13	29	3	22%	22%	50%	5%	51	52	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	59	26	15	18	0	44%	25%	31%	0%	41	34	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	6	2	2	2	0	33%	33%	33%	0%	42	36	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	58	10	11	34	3	17%	19%	59%	5%	51	52	
0008	SCIENCE	American Indian/Alaskan Native	SC	58	16	12	29	1	28%	21%	50%	2%	44	39	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	6	4	0	2	0	67%	0%	33%	0%	39	30	
0008	SCIENCE	White, Non-Hispanic	SC	58	4	9	42	3	7%	16%	72%	5%	55	59	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	58	17	21	20	0	29%	36%	34%	0%	40	32	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	6	3	1	2	0	50%	17%	33%	0%	31	18	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	58	5	12	35	6	9%	21%	60%	10%	55	59	
0011	READING	American Indian/Alaskan Native	RD	40	13	7	18	2	32%	18%	45%	5%	43	37	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	48	8	10	23	7	17%	21%	48%	15%	53	56	
0011	MATH	American Indian/Alaskan Native	MA	40	14	10	14	2	35%	25%	35%	5%	44	39	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	51	11	9	24	7	22%	18%	47%	14%	51	52	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	42	12	13	16	1	29%	31%	38%	2%	44	38	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	49	8	6	29	6	16%	12%	59%	12%	54	58	
0011	SCIENCE	American Indian/Alaskan Native	SC	39	10	8	20	1	26%	21%	51%	3%	46	43	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	49	9	3	27	10	18%	6%	55%	20%	58	65	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	42	11	8	20	3	26%	19%	48%	7%	46	43	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	50	7	7	29	7	14%	14%	58%	14%	55	59	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	94	47	21	22	4	50%	22%	23%	4%	36	25	
0004	MATH		MA	90	50	18	22	0	56%	20%	24%	0%	36	25	
0004	LANGUAGE ARTS		LA	93	44	21	25	3	47%	23%	27%	3%	40	31	
0004	SCIENCE		SC	94	35	27	28	4	37%	29%	30%	4%	39	30	
0004	SOCIAL STUDIES		SS	95	31	30	31	3	33%	32%	33%	3%	40	32	
0008	READING		RD	70	25	18	27	0	36%	26%	39%	0%	41	33	
0008	MATH		MA	70	33	21	14	2	47%	30%	20%	3%	38	29	
0008	LANGUAGE ARTS		LA	70	28	18	24	0	40%	26%	34%	0%	42	36	
0008	SCIENCE		SC	70	19	15	36	0	27%	21%	51%	0%	45	40	
0008	SOCIAL STUDIES		SS	70	21	23	24	2	30%	33%	34%	3%	41	34	
0011	READING		RD	33	10	7	15	1	30%	21%	45%	3%	42	36	
0011	MATH		MA	32	14	5	13	0	44%	16%	41%	0%	42	36	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0011	LANGUAGE ARTS	LA	34	11	9	13	1	32%	26%	38%	3%	42	35
0011	SCIENCE	SC	32	8	7	16	1	25%	22%	50%	3%	45	41
0011	SOCIAL STUDIES	SS	34	8	9	16	1	24%	26%	47%	3%	46	42
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	34	6	3	15	10	18%	9%	44%	29%	59	67
0004	MATH	MA	34	4	6	20	4	12%	18%	59%	12%	56	62
0004	LANGUAGE ARTS	LA	34	5	5	17	7	15%	15%	50%	21%	60	69
0004	SCIENCE	SC	34	1	4	20	9	3%	12%	59%	26%	62	71
0004	SOCIAL STUDIES	SS	34	4	3	16	11	12%	9%	47%	32%	61	70
0008	READING	RD	54	6	6	36	6	11%	11%	67%	11%	54	58
0008	MATH	MA	53	13	14	24	2	25%	26%	45%	4%	48	47
0008	LANGUAGE ARTS	LA	54	10	11	30	3	19%	20%	56%	6%	51	52
0008	SCIENCE	SC	53	5	6	38	4	9%	11%	72%	8%	55	59
0008	SOCIAL STUDIES	SS	53	4	11	34	4	8%	21%	64%	8%	55	59
0011	READING	RD	59	12	11	28	8	20%	19%	47%	14%	51	52
0011	MATH	MA	63	13	15	26	9	21%	24%	41%	14%	50	50
0011	LANGUAGE ARTS	LA	61	10	11	33	7	16%	18%	54%	11%	53	56
0011	SCIENCE	SC	60	12	4	34	10	20%	7%	57%	17%	56	62
0011	SOCIAL STUDIES	SS	62	11	7	35	9	18%	11%	56%	15%	53	56

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	44	25	13	6	0	57%	30%	14%	0%	32	20	
0004	MATH	MA	42	31	8	3	0	74%	19%	7%	0%	29	16	
0004	LANGUAGE ARTS	LA	44	30	7	6	1	68%	16%	14%	2%	32	20	
0004	SCIENCE	SC	42	25	11	5	1	60%	26%	12%	2%	33	21	
0004	SOCIAL STUDIES	SS	43	17	10	15	1	40%	23%	35%	2%	40	32	
0008	READING	RD	50	32	10	8	0	64%	20%	16%	0%	31	18	
0008	MATH	MA	43	32	7	4	0	74%	16%	9%	0%	31	18	
0008	LANGUAGE ARTS	LA	48	25	9	14	0	52%	19%	29%	0%	40	31	
0008	SCIENCE	SC	50	20	10	19	1	40%	20%	38%	2%	41	34	
0008	SOCIAL STUDIES	SS	50	22	15	13	0	44%	30%	26%	0%	32	19	
0011	READING	RD	41	17	8	16	0	41%	20%	39%	0%	40	32	
0011	MATH	MA	42	22	6	14	0	52%	14%	33%	0%	38	29	
0011	LANGUAGE ARTS	LA	42	10	16	16	0	24%	38%	38%	0%	42	35	
0011	SCIENCE	SC	42	9	11	22	0	21%	26%	52%	0%	46	42	
0011	SOCIAL STUDIES	SS	42	11	13	17	1	26%	31%	40%	2%	42	36	
Disaggregation: Students Without Disabilities														
0004	READING	RD	34	17	11	6	0	50%	32%	18%	0%	34	23	
0004	MATH	MA	32	23	6	3	0	72%	19%	9%	0%	30	17	
0004	LANGUAGE ARTS	LA	34	21	6	6	1	62%	18%	18%	3%	34	22	
0004	SCIENCE	SC	32	16	11	4	1	50%	34%	12%	3%	35	24	
0004	SOCIAL STUDIES	SS	33	15	9	8	1	45%	27%	24%	3%	38	28	
0008	READING	RD	48	30	10	8	0	62%	21%	17%	0%	32	19	
0008	MATH	MA	43	32	7	4	0	74%	16%	9%	0%	31	18	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	47	24	9	14	0	51%	19%	30%	0%	40	32	
0008	SCIENCE	SC	48	19	10	18	1	40%	21%	38%	2%	41	34	
0008	SOCIAL STUDIES	SS	48	22	13	13	0	46%	27%	27%	0%	32	19	
0011	READING	RD	36	12	8	16	0	33%	22%	44%	0%	42	35	
0011	MATH	MA	37	17	6	14	0	46%	16%	38%	0%	40	32	
0011	LANGUAGE ARTS	LA	37	5	16	16	0	14%	43%	43%	0%	44	39	
0011	SCIENCE	SC	37	6	10	21	0	16%	27%	57%	0%	48	46	
0011	SOCIAL STUDIES	SS	37	8	11	17	1	22%	30%	46%	3%	44	39	
Disaggregation: Students With Disabilities														
0004	READING	RD	10	8	2	0	0	80%	20%	0%	0%	25	12	
0004	MATH	MA	10	8	2	0	0	80%	20%	0%	0%	25	12	
0004	LANGUAGE ARTS	LA	10	9	1	0	0	90%	10%	0%	0%	25	12	
0004	SCIENCE	SC	10	9	0	1	0	90%	0%	10%	0%	25	12	
0004	SOCIAL STUDIES	SS	10	2	1	7	0	20%	10%	70%	0%	48	46	
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	F	RD	24	15	7	2	0	62%	29%	8%	0%	31	18	
0004	READING	M	RD	20	10	6	4	0	50%	30%	20%	0%	34	23	
0004	MATH	F	MA	22	17	3	2	0	77%	14%	9%	0%	27	14	
0004	MATH	M	MA	20	14	5	1	0	70%	25%	5%	0%	31	18	
0004	LANGUAGE ARTS	F	LA	24	16	5	2	1	67%	21%	8%	4%	32	20	
0004	LANGUAGE ARTS	M	LA	20	14	2	4	0	70%	10%	20%	0%	32	19	
0004	SCIENCE	F	SC	22	13	7	1	1	59%	32%	5%	5%	33	21	
0004	SCIENCE	M	SC	20	12	4	4	0	60%	20%	20%	0%	33	21	
0004	SOCIAL STUDIES	F	SS	23	7	6	9	1	30%	26%	39%	4%	42	36	
0004	SOCIAL STUDIES	M	SS	20	10	4	6	0	50%	20%	30%	0%	36	25	
0008	READING	F	RD	24	14	5	5	0	58%	21%	21%	0%	34	23	
0008	READING	M	RD	26	18	5	3	0	69%	19%	12%	0%	28	15	
0008	MATH	F	MA	19	14	4	1	0	74%	21%	5%	0%	31	18	
0008	MATH	M	MA	24	18	3	3	0	75%	12%	12%	0%	30	17	
0008	LANGUAGE ARTS	F	LA	22	8	6	8	0	36%	27%	36%	0%	43	37	
0008	LANGUAGE ARTS	M	LA	26	17	3	6	0	65%	12%	23%	0%	36	26	
0008	SCIENCE	F	SC	24	8	6	10	0	33%	25%	42%	0%	42	35	
0008	SCIENCE	M	SC	26	12	4	9	1	46%	15%	35%	4%	41	33	
0008	SOCIAL STUDIES	F	SS	24	5	10	9	0	21%	42%	38%	0%	40	32	
0008	SOCIAL STUDIES	M	SS	26	17	5	4	0	65%	19%	15%	0%	23	10	
0011	READING	F	RD	23	9	4	10	0	39%	17%	43%	0%	41	33	
0011	READING	M	RD	18	8	4	6	0	44%	22%	33%	0%	38	28	
0011	MATH	F	MA	24	14	3	7	0	58%	12%	29%	0%	38	29	
0011	MATH	M	MA	18	8	3	7	0	44%	17%	39%	0%	38	29	
0011	LANGUAGE ARTS	F	LA	24	2	11	11	0	8%	46%	46%	0%	46	42	
0011	LANGUAGE ARTS	M	LA	18	8	5	5	0	44%	28%	28%	0%	37	27	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	SCIENCE	F	SC	24	5	7	12	0	21%	29%	50%	0%	46	42	
0011	SCIENCE	M	SC	18	4	4	10	0	22%	22%	56%	0%	46	42	
0011	SOCIAL STUDIES	F	SS	24	5	9	9	1	21%	38%	38%	4%	43	37	
0011	SOCIAL STUDIES	M	SS	18	6	4	8	0	33%	22%	44%	0%	42	35	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	43	24	13	6	0	56%	30%	14%	0%	32	20	
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	41	30	8	3	0	73%	20%	7%	0%	30	17	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	43	29	7	6	1	67%	16%	14%	2%	32	20	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	41	24	11	5	1	59%	27%	12%	2%	33	21	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	42	16	10	15	1	38%	24%	36%	2%	40	32	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	American Indian/Alaskan Native	RD	49	31	10	8	0	63%	20%	16%	0%	32	19	
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	American Indian/Alaskan Native	MA	42	31	7	4	0	74%	17%	10%	0%	31	18	
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	47	24	9	14	0	51%	19%	30%	0%	40	32	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	American Indian/Alaskan Native	SC	49	20	9	19	1	41%	18%	39%	2%	41	34	
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	49	22	14	13	0	45%	29%	27%	0%	32	19	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	American Indian/Alaskan Native	RD	40	17	8	15	0	42%	20%	38%	0%	39	30	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	41	22	6	13	0	54%	15%	32%	0%	38	28	
0011	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	41	10	16	15	0	24%	39%	37%	0%	41	34	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	American Indian/Alaskan Native	SC	41	9	11	21	0	22%	27%	51%	0%	45	40	
0011	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	41	11	13	17	0	27%	32%	41%	0%	42	35	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	40	23	13	4	0	57%	32%	10%	0%	32	19	
0004	MATH		MA	38	28	8	2	0	74%	21%	5%	0%	29	16	
0004	LANGUAGE ARTS		LA	40	27	7	5	1	68%	18%	12%	2%	32	19	
0004	SCIENCE		SC	38	23	10	4	1	61%	26%	11%	3%	32	20	
0004	SOCIAL STUDIES		SS	39	15	9	14	1	38%	23%	36%	3%	41	33	
0008	READING		RD	46	30	9	7	0	65%	20%	15%	0%	31	18	
0008	MATH		MA	39	29	6	4	0	74%	15%	10%	0%	31	18	
0008	LANGUAGE ARTS		LA	44	22	9	13	0	50%	20%	30%	0%	40	31	
0008	SCIENCE		SC	46	19	9	17	1	41%	20%	37%	2%	41	33	
0008	SOCIAL STUDIES		SS	46	19	15	12	0	41%	33%	26%	0%	32	20	
0011	READING		RD	36	15	7	14	0	42%	19%	39%	0%	40	31	
0011	MATH		MA	37	20	6	11	0	54%	16%	30%	0%	38	28	
0011	LANGUAGE ARTS		LA	37	9	15	13	0	24%	41%	35%	0%	41	34	
0011	SCIENCE		SC	37	7	11	19	0	19%	30%	51%	0%	45	41	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0011	SOCIAL STUDIES	SS	37	9	13	15	0	24%	35%	41%	0%	42	35
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Limited English Proficiency/English Language Learner													
0004	READING	RD	31	22	8	1	0	71%	26%	3%	0%	27	14
0004	MATH	MA	30	24	5	1	0	80%	17%	3%	0%	25	12
0004	LANGUAGE ARTS	LA	31	24	4	3	0	77%	13%	10%	0%	28	15
0004	SCIENCE	SC	30	22	6	2	0	73%	20%	7%	0%	29	16
0004	SOCIAL STUDIES	SS	31	13	6	12	0	42%	19%	39%	0%	39	30

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Limited English Proficiency/English Language Learner													
0008	READING	RD	42	32	8	2	0	76%	19%	5%	0%	26	13
0008	MATH	MA	37	32	3	2	0	86%	8%	5%	0%	27	14
0008	LANGUAGE ARTS	LA	40	25	8	7	0	62%	20%	18%	0%	36	26
0008	SCIENCE	SC	42	19	10	13	0	45%	24%	31%	0%	38	29
0008	SOCIAL STUDIES	SS	42	22	14	6	0	52%	33%	14%	0%	27	14
0011	READING	RD	33	16	8	9	0	48%	24%	27%	0%	36	25
0011	MATH	MA	34	21	6	7	0	62%	18%	21%	0%	35	24
0011	LANGUAGE ARTS	LA	34	10	14	10	0	29%	41%	29%	0%	40	31
0011	SCIENCE	SC	34	9	11	14	0	26%	32%	41%	0%	42	35
0011	SOCIAL STUDIES	SS	34	10	13	11	0	29%	38%	32%	0%	40	31

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	*

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	18	8	5	5	0	44%	28%	28%	0%	36	26	
0004	MATH	MA	18	13	3	2	0	72%	17%	11%	0%	31	18	
0004	LANGUAGE ARTS	LA	18	9	5	4	0	50%	28%	22%	0%	36	25	
0004	SCIENCE	SC	17	6	4	7	0	35%	24%	41%	0%	40	32	
0004	SOCIAL STUDIES	SS	17	8	5	4	0	47%	29%	24%	0%	36	25	
0008	READING	RD	27	17	6	4	0	63%	22%	15%	0%	32	19	
0008	MATH	MA	24	16	6	1	1	67%	25%	4%	4%	32	20	
0008	LANGUAGE ARTS	LA	25	18	4	2	1	72%	16%	8%	4%	34	23	
0008	SCIENCE	SC	24	20	3	1	0	83%	12%	4%	0%	31	18	
0008	SOCIAL STUDIES	SS	25	21	3	0	1	84%	12%	0%	4%	19	7	
0011	READING	RD	15	11	4	0	0	73%	27%	0%	0%	26	13	
0011	MATH	MA	15	13	2	0	0	87%	13%	0%	0%	25	12	
0011	LANGUAGE ARTS	LA	16	9	4	3	0	56%	25%	19%	0%	36	26	
0011	SCIENCE	SC	15	7	5	3	0	47%	33%	20%	0%	34	23	
0011	SOCIAL STUDIES	SS	15	6	7	2	0	40%	47%	13%	0%	34	22	
Disaggregation: Students Without Disabilities														
0004	READING	RD	17	7	5	5	0	41%	29%	29%	0%	38	29	
0004	MATH	MA	17	12	3	2	0	71%	18%	12%	0%	31	18	
0004	LANGUAGE ARTS	LA	17	8	5	4	0	47%	29%	24%	0%	36	26	
0004	SCIENCE	SC	16	6	3	7	0	38%	19%	44%	0%	40	32	
0004	SOCIAL STUDIES	SS	16	7	5	4	0	44%	31%	25%	0%	36	25	
0008	READING	RD	26	16	6	4	0	62%	23%	15%	0%	32	19	
0008	MATH	MA	23	15	6	1	1	65%	26%	4%	4%	32	20	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	24	17	4	2	1	71%	17%	8%	4%	34	23
0008	SCIENCE		SC	23	19	3	1	0	83%	13%	4%	0%	31	18
0008	SOCIAL STUDIES		SS	24	21	2	0	1	88%	8%	0%	4%	19	7
0011	READING		RD	15	11	4	0	0	73%	27%	0%	0%	26	13
0011	MATH		MA	15	13	2	0	0	87%	13%	0%	0%	25	12
0011	LANGUAGE ARTS		LA	16	9	4	3	0	56%	25%	19%	0%	36	26
0011	SCIENCE		SC	15	7	5	3	0	47%	33%	20%	0%	34	23
0011	SOCIAL STUDIES		SS	15	6	7	2	0	40%	47%	13%	0%	34	22
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	11	5	3	3	0	45%	27%	27%	0%	36	25
0004	READING	M	RD	7	3	2	2	0	43%	29%	29%	0%	38	29
0004	MATH	F	MA	11	8	2	1	0	73%	18%	9%	0%	30	17
0004	MATH	M	MA	7	5	1	1	0	71%	14%	14%	0%	32	19

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	11	5	4	2	0	45%	36%	18%	0%	34	22	
0004	LANGUAGE ARTS	M	LA	7	4	1	2	0	57%	14%	29%	0%	37	27	
0004	SCIENCE	F	SC	10	4	2	4	0	40%	20%	40%	0%	42	35	
0004	SCIENCE	M	SC	7	2	2	3	0	29%	29%	43%	0%	38	28	
0004	SOCIAL STUDIES	F	SS	10	6	2	2	0	60%	20%	20%	0%	34	23	
0004	SOCIAL STUDIES	M	SS	7	2	3	2	0	29%	43%	29%	0%	38	28	
0008	READING	F	RD	15	10	4	1	0	67%	27%	7%	0%	31	18	
0008	READING	M	RD	12	7	2	3	0	58%	17%	25%	0%	32	19	
0008	MATH	F	MA	13	9	3	0	1	69%	23%	0%	8%	33	21	
0008	MATH	M	MA	11	7	3	1	0	64%	27%	9%	0%	31	18	
0008	LANGUAGE ARTS	F	LA	14	11	2	0	1	79%	14%	0%	7%	36	25	
0008	LANGUAGE ARTS	M	LA	11	7	2	2	0	64%	18%	18%	0%	34	22	
0008	SCIENCE	F	SC	13	11	1	1	0	85%	8%	8%	0%	32	20	
0008	SCIENCE	M	SC	11	9	2	0	0	82%	18%	0%	0%	28	15	
0008	SOCIAL STUDIES	F	SS	14	11	2	0	1	79%	14%	0%	7%	25	12	
0008	SOCIAL STUDIES	M	SS	11	10	1	0	0	91%	9%	0%	0%	10	3	
0011	READING	F	RD	6	5	1	0	0	83%	17%	0%	0%	27	14	
0011	READING	M	RD	9	6	3	0	0	67%	33%	0%	0%	26	13	
0011	MATH	F	MA	6	5	1	0	0	83%	17%	0%	0%	25	12	
0011	MATH	M	MA	9	8	1	0	0	89%	11%	0%	0%	25	12	
0011	LANGUAGE ARTS	F	LA	6	3	2	1	0	50%	33%	17%	0%	38	29	
0011	LANGUAGE ARTS	M	LA	10	6	2	2	0	60%	20%	20%	0%	34	23	
0011	SCIENCE	F	SC	6	2	2	2	0	33%	33%	33%	0%	36	25	
0011	SCIENCE	M	SC	9	5	3	1	0	56%	33%	11%	0%	34	23	
0011	SOCIAL STUDIES	F	SS	6	2	3	1	0	33%	50%	17%	0%	34	22	
0011	SOCIAL STUDIES	M	SS	9	4	4	1	0	44%	44%	11%	0%	34	22	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	18	8	5	5	0	44%	28%	28%	0%	36	26	
0004	MATH	American Indian/Alaskan Native	MA	18	13	3	2	0	72%	17%	11%	0%	31	18	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	18	9	5	4	0	50%	28%	22%	0%	36	25	
0004	SCIENCE	American Indian/Alaskan Native	SC	17	6	4	7	0	35%	24%	41%	0%	40	32	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	17	8	5	4	0	47%	29%	24%	0%	36	25	
0008	READING	American Indian/Alaskan Native	RD	26	17	6	3	0	65%	23%	12%	0%	30	17	
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	American Indian/Alaskan Native	MA	23	16	6	1	0	70%	26%	4%	0%	30	17	
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	24	18	4	2	0	75%	17%	8%	0%	32	20	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	American Indian/Alaskan Native	SC	23	20	3	0	0	87%	13%	0%	0%	29	16	
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	24	21	3	0	0	88%	12%	0%	0%	15	5	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	American Indian/Alaskan Native	RD	15	11	4	0	0	73%	27%	0%	0%	26	13	
0011	MATH	American Indian/Alaskan Native	MA	15	13	2	0	0	87%	13%	0%	0%	25	12	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	16	9	4	3	0	56%	25%	19%	0%	36	26	
0011	SCIENCE	American Indian/Alaskan Native	SC	15	7	5	3	0	47%	33%	20%	0%	34	23	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	15	6	7	2	0	40%	47%	13%	0%	34	22	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	18	8	5	5	0	44%	28%	28%	0%	36	26	
0004	MATH		MA	18	13	3	2	0	72%	17%	11%	0%	31	18	
0004	LANGUAGE ARTS		LA	18	9	5	4	0	50%	28%	22%	0%	36	25	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SCIENCE	SC	17	6	4	7	0	35%	24%	41%	0%	40	32	
0004	SOCIAL STUDIES	SS	17	8	5	4	0	47%	29%	24%	0%	36	25	
0008	READING	RD	26	16	6	4	0	62%	23%	15%	0%	32	20	
0008	MATH	MA	23	15	6	1	1	65%	26%	4%	4%	32	20	
0008	LANGUAGE ARTS	LA	24	17	4	2	1	71%	17%	8%	4%	34	23	
0008	SCIENCE	SC	23	19	3	1	0	83%	13%	4%	0%	31	18	
0008	SOCIAL STUDIES	SS	24	20	3	0	1	83%	12%	0%	4%	19	7	
0011	READING	RD	15	11	4	0	0	73%	27%	0%	0%	26	13	
0011	MATH	MA	15	13	2	0	0	87%	13%	0%	0%	25	12	
0011	LANGUAGE ARTS	LA	16	9	4	3	0	56%	25%	19%	0%	36	26	
0011	SCIENCE	SC	15	7	5	3	0	47%	33%	20%	0%	34	23	
0011	SOCIAL STUDIES	SS	15	6	7	2	0	40%	47%	13%	0%	34	22	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	